St. Joseph's Catholic Primary School

Geography Long Term Planning

	Autumn	Spring	Summer
Class 1 **(EYFS)**	• Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. • Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. **The Natural World** • Exploring the Natural World around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.		
Class 1 **(Year 1)**	Continents Oceans Countries of UK	Capital cities of UK Seas around UK	Hot and cold places Mapping and fieldwork
Cycle 1 (A) **Year 2**	Human and Physical features – Local Area Study Compare a small part of the UK to a non-European location – London and Nairobi	Compare a small part of the UK to a non- European location – London and Nairobi Fieldwork and map skills	Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
Cycle 2(B) **Year 3**	UK Study	Fieldwork – human and physical features	Revisit human and physical features *(only if your class need to)* OS Maps and Scale
Cycle 1 (A) **Year 4**	Rivers (3weeks) Latitude and longitude (7 weeks)	Latitude and longitude Water cycle (3 weeks)	Rivers revisited *(only if your class need to)* Map skills – environmental regions
Cycle 2(B) **Year 5**	World countries – biomes and environmental regions	4 and 6 figure grid references	OS Maps and fieldwork
Class 4 **(Year 6)**	Physical processes – earthquakes, mountains and volcanoes	Settlements UK, Europe and North America comparison study	UK, Europe and North America comparison study OS Maps and fieldwork (orienteering)

SCIENCE CUSP PRIMARY CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

Class 1 – Rec/Y1

		Y1 Geography		
Class 1 Year 1	Strong Start	AUTUMN TERM	SPRING TERM	SUMMER TERM
	Geography Strong Start Location	Y1 Countries and Oceans UK Countries, Cities and Seas	Y1 Hot and Cold Places	Y1 Fieldwork and Map skills
		6 Sessions (+2 enrich)	5 weeks	2 weeks (+1 enrich)

Class 2 – Year 2/3

		Year B			
Class 2 Year 3	Strong Start	AUTUMN TERM	SPRING TERM	SUMMER TERM	
	Geography Location	UK Study	Y3 Fieldwork – human and physical features		OS MAPS AND Scale
		2 sessions	3 weeks	6 weeks	3 weeks

		Year A							
Class 2 Year 2	Strong Start	AUTUMN TERM				SPRING TERM		SUMMER TERM	
	Geography Location	Ref	Y2 Human and Physical Features	Ref	Y2 London and Nairobi Comparison	Y2 Mapping and Fieldwork		Ref	Y2 – Amazon Comparisons
		3 weeks (+2 enrich)		4 weeks		4 Weeks		2 weeks	

Class 3 – Year A/B

			Year B		
Class 3 Year 5	Strong Start	AUTUMN TERM		SPRING TERM	SUMMER TERM
	Geography Strong Start Location	REF	Y5 World Countries and Biomes	Y5 Four and Six Figure Grid References	Y5 OS Maps and fieldwork +contour lines
			5 weeks (+2 Enrich)	4 weeks	4 weeks (+1 possible enrichment)

		Year A							
Class 3 Year 4	Strong Start	AUTUMN TERM				SPRING TERM		SUMMER TERM	
	Geography Strong Start Location	REF	Y4 Rivers	REF	Y4 Map Skills Environmental Changes	REF	Y4 Water Cycle	REF	Y4 Latitude and Longitude
		3 weeks (+2 enrich)		4 weeks		2 weeks		5 sessions (+1)	

Class 4 – Year 6

		Year A							
Class 5 Year 6	Strong Start	AUTUMN TERM		SPRING TERM				SUMMER TERM	
	Geography Strong Start	REF	Y6 Physical Processes	REF	Y6 Settlements	REF	Y6 UK, Europe, N America comparison Study	REF	Y6 Maps and Fieldwork (orienteering)
	Location	5 weeks (+2 enrich)		2 weeks		4 weeks		2 weeks	