Geography at St. Joseph's Catholic Primary School

Our philosophy for effective teaching and learning in Geography is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.

The importance of strong teacher subject knowledge is key and teachers understand that in geography this is not static, but always developing.

Tasks are carefully set so that children are always thinking about the geographical learning.

From EYFS to Year 6, children use maps to explore place knowledge, positional language scale and physical features.

All learning journeys begin with a 'What is Geography?' session so that pupils understand what it means to be a geographer.

Effective Learning In Geography

Classroom environments promote geography learning and geographical thinking. Classrooms all have globes, maps and atlases on display at all times.

A range of trips are planned meaningfully to enhance pupils' geographical learning.

Learners complete Pop Quizzes regularly to ensure their key knowledge is recalled and embedded in the long term memory.

Trips and field study support geo- graphical learning and develop skills to navigate and engage with the world. There are strong learning outcomes following field study.

Early Morning Learning gives learners and opportunity to revisit knowledge taught in previous year groups.

All our Effective Principals of Learning apply to the teaching of geography.

By the end of Key Stage 2, our pupils will have a deep understanding of diversity, interaction and location.