St. Joseph's Catholic Primary School
Oracy Progression Grid

Skill domains: VERTCIAL LINK	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ORACY							
Physical	• Practice speaking clearly and at an appropriate volume	• Focus on pace of speaking and keeping eye contact	• Start to speak clearly and at an appropriate pace and volume	• Use tonal variation to maintain an audience's attention • Think about gesture and posture when speaking	• Be able to project voice when presenting • Manage gesture and posture • Consider facial expression and eye contact when speaking	• Manage voice for different purposes, considering pace, tonal variation, clarity and projection	• Be able to speak confidently ensuring voice and body language are appropriate for purpose and audience
Linguistic	• Begin to make appropriate vocabulary choice	• Make appropriate vocabulary choices	• Confidently make appropriate vocabulary choices • Begin to build and recognise grammar in language	• Make appropriate vocabulary choices suited to the audience • Recognise and use grammatical correct speech •	• Use varied vocabulary choices • Adapt language to suit the formality of a situation	• Begin to use rhetorical techniques including metaphor, humour, irony and mimicry	• Confidently use rhetorical techniques including metaphor, humour, irony and mimicry
Cognitive	• Begin to organise talk so that it is clear and comprehensibl e to listeners • Ask questions	• Begin to build self-regulation by maintain focus on a task • Use questions to seek information and clarification • Start to build summarising skills	• Be able to build on the views of others • Confidently summarise and use questioning to clarify • Use reasoning to support views	• Start to consider choice of content to convey meaning and intention • Build on the views of others • Consider time management to build self-regulation	• Use choice of content to convey meaning and intention • Seek information and clarification through questioning	• Demonstrate self-regulation by maintaining focus on task and showing good time managements • Critically examine ideas and views • Be able to confidently give reasons to	• Consider content, structure and reasoning within talk • Demonstrate self-regulation • Confidently clarify and summarise through talk

					• Be able to confident summarise • Start to critically examine ideas and views that are expressed	support own views	
Social and emotional	• To take turns when speaking	• To take turns when speaking • To be able to actively listen to a speaker, whether it be the teacher or peers	• Begin to actively listen and respond appropriately • Begin to use flair when speaking	• Begin to guide or manage interactions • Demonstrate self-assurance linked to speaking	• Demonstrate liveliness and flair when speaking • Manage feelings to reduce nervousness when speaking to an audience	• Show awareness of audience by taking into account their level of understanding	• Have confidence in enabling a conversations and using strategies to encourage others to contribute • Provide appropriate and clear answers following active listening