St. Joseph's Catholic Primary School
Adaptive Teaching Approaches – ENGLISH

Reading

- Pre-read the text before the lesson and provide opportunities to re-read.
- Enlarge the text.
- Highlight key words within texts and pre-teach vocabulary.
- Add images to the text to help with children's understanding.
- Use reading windows to reduce the amount of text given to children.
- Provide children with a glossary.
- Read the text aloud, modelling fluency.
- Echo reading/choral reading/partner reading.

Resources

- Provide picture prompts.
- Success criteria.
- Reading windows.
- WAGOLLs and other worked examples.
- Sentence stems.
- Partially worked examples – fill in the gaps.
- Writing frames and vocabulary banks.

ADAPTIVE TEACHING AT ST. JOSEPH'S - ENGLISH

Recording of work

- Mind maps, role on the wall, tables, diagrams, sentences.
- Provide a writing frame.
- Provide a template.
- Verbally discuss ideas and record through video/audio.
- Use of computers to type ideas.
- Picture prompts and captions.

Teaching approaches

- Provide a model for children to refer to.
- Use of visualiser.
- Adapted steps to success.
- Targeted 1:1 support.
- Differentiated instruction.
- Task broken into smaller chunks.
- Targeted interventions.
- Checklists and reminders.