St. Joseph's Catholic Primary School
Adaptive Teaching Approaches – SCIENCE

Reading

- Pre-read the text before the lesson.
- Provide explanations verbally, pictorially or though different media
- Highlight key words within texts.
- Add images to the text to help with children's understanding.
- Provide children with a glossary.
- Read the text aloud.
- Echo reading/choral reading and other reading strategies.

Resources

- Provide extra examples.
- White boards.
- Provide questions one at a time.
- Scientific vocabulary word bank.
- Picture banks
- Visual checklists.
- Provide a success criterion.
- Electrical resources – laptop, iPad.

ADAPTIVE TEACHING AT ST. JOSEPH'S - SCIENCE

Recording of work

- Use of graphic organisers.
- Visual or verbal rather than written
- Sentence stems/co-constructed sentences
- Talking tins/boards to record responses
- Picture prompts provided next to sentences
- Structure strip to organise work
- Electronic- on iPads or laptops
- Retrieval practice
- Photographs
- Practical activities

Teaching approaches

- Provide a model for children to refer to.
- Provide steps to success.
- Use of visualiser.
- Use of a whiteboard to make notes during the lesson.
- Opportunities for children to rehearse and practice techniques-
  e.g. working scientifically.
- Work in pairs or small groups to complete an activity.
- Targeted support from a teacher or teaching assistant
- Practical activities first when teaching