St. Joseph's Catholic Primary School
Adaptive Teaching Approaches – MFL

Reading

- Read text to children focusing on key vocabulary.
- Provide children with translation mat to allow them to understand the text.
- Reduce the text so that there is less text to take in.
- Simplify the text and read it aloud.
- Highlight key words and vocabulary within texts.
- Add images to the text to help with children's understanding.
- Provide children with a glossary and phonetical spellings of key vocabulary.
- Echo /choral reading.

Resources

- Provide extra examples.
- Provide questions one at a time.
- Subject Specific Vocabulary.
- Checklist could be visual (focusing on what they need to do).
- Word examples as scaffolds/sentence stems
- Use of electronic devices- iPads, Talk Tins
- Word banks with images

ADAPTIVE TEACHING AT ST. JOSEPH'S - MFL

Recording of work

- Use of oral recording within lessons using electronic devices.
- Pictorial/verbal responses rather than written.
- Sentence next to picture prompts if written.
- Partially worked or worked examples.
- Electronic- on iPads or Laptops.
- Retrieval Practice to allow children to remember what they have previously leant.
- Widgit used to associate key French vocabulary with concept and English translation.

Teaching approaches

- Provide a model for children to refer to.
- Use of visualiser to model key information.
- Video speaking in French so that children can rewatch the teacher.
- Opportunities for children to rehearse and practice techniques- e.g. orally with partners and listening.
- Work in pairs or small groups to complete an activity so speaking and listening can be developed before an attempt to write.
- Interactive online games.
- Re-teaching and overlearning
- Specific vocabulary and instructions