St. Joseph's Catholic Primary School
Adaptive Teaching Approaches – MUSIC

Reading

- Provide visual aids to clarify instruments, dimensions of music etc
- Size of font for notation
- Highlighted vocabulary/terminology
- Pictorial word bank
- Read text aloud
- Provide simplified glossary
- Use of non-standard notation

Resources

- Pictorial representations
- Ear defenders
- Graphic scores
- Scaffolds - Composing grids, notation grids
- Audacity
- Chime bars
- Partially worked examples/worked examples as a prompt.
- Picture prompts
- Instrument adaptations for physical needs.

ADAPTIVE TEACHING AT ST. JOSEPH'S - MUSIC

Recording of work

- Video recordings
- Photographs
- Templates and ready-made grids
- Non-standard notation
- Performance/oral responses rather than written

Teaching approaches

- Provide a model for children to refer to.
- Use of visualiser.
- Demonstration, modelling, echo and response
- Consider grouping/partner work
- Break down into small steps
- Slow tempo in music