St. Joseph's Catholic Primary School
Adaptive Teaching Approaches – ART

Reading

- Pre-read the text before the lesson.
- Provide explanations verbally, pictorially or though different media
- Highlight key words within texts.
- Add images to the text to help with children's understanding.
- Provide children with a glossary.
- Read the text aloud.
- Echo reading/choral reading and other reading strategies.

Resources

- Provide simplified versions of resources
- Materials/ templates organised and ready for use.
- Provide pictures of work that is modelled on the board.
- Checklist/ success criteria so children can carry out a step by step process
- Alternative equipment e.g. squeezy scissors, pencil grips etc.
- Use frames to hold down work where appropriate and gradually decrease the scale when control is developed.
- Adaptations to resources e.g. scale of paper/artwork varied for pupils.

ADAPTIVE TEACHING AT ST. JOSEPH'S - ART

Recording of work

- Use of sketch books to revisit concepts and ideas
- Photograph step by step process
- Provide worked example
- Highlighting/underlining of key words in questions.
- Question boxes with lines for writing responses
- Use of floor books to gather children's thoughts and continually revisit these ideas.

Teaching approaches

- Provide a model for children to refer to.
- Provide steps to success.
- Use of visualiser.
- Use of a whiteboard to make notes during the lesson.
- Opportunities for children to rehearse and practice techniques-
  e.g. working scientifically.
- Work in pairs or small groups to complete an activity.
- Targeted support from a teacher or teaching assistant
- Practical activities first when teaching