Our Maths Subject Leader



My Name is Mrs Wilkinson I am the Maths Subject Leader.

My passion / personal experience with my subject

When I look back, my passion for teaching maths was ignited by my maths teacher in secondary school: she seemed to make difficult concepts easy to grasp. Something that I'm sure, regardless of where we stand with maths, we can all relate to. Maths is needed in every single aspect of life but some of us grapple harder with it than others when putting its meaning into context. In search of wanting to make maths accessible for all pupils in a classroom, I trained as one of the first Primary Mastery Maths Specialists in the country with the NCETM. I worked, and continue to work, with several primary schools in the North West to explore this effective model of teaching and how it can expose mathematical structures across the curriculum to embed lifelong learning. Something I am passionate about for all learners. I want maths to be accessible, enjoyable and purposeful for all. My personal philosophy is that when you understand maths, you enjoy maths, at any level.

Experiences in Our School

We have taken the mastery approach to maths and have been embedding and refining our practice each year to ensure it remains current with developing ideas. This year, we have introduced a fluency programme – 4 small, separate maths lessons each week to support one of the 5 Big Ideas for teaching for mastery: fluency. In addition, we have audited our maths resources, a critical part of the concrete, pictorial, abstract approach, and made using these resources a whole school focus, making sure children have open access to high quality resources to support teaching and deepen learning.

We have two maths ambassadors who support me in raising the profile across school, organising projects, competitions and I work closely with our maths governor.

Hopes and Goals in my subject

We are very proud of maths at St Joseph's and want to continue its growth beyond the mathematics curriculum and wider curriculum. I would like to work closely with our maths ambassadors at how we could use maths for an extra-curricular opportunity.

Subject Governor: XXXXXXXX

We work We care We Pray We share