# St. Joseph's Catholic Primary School

## History Long Term Planning

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| **Class 1**<br>**EYFS** | **People, Culture and Communities**<br>•Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.<br>•Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.<br>**Past and Present**<br>•Talk about the lives of people around them and their roles in society.<br>•Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.<br>•Understand the past through settings, characters and events encountered in books read in class and storytelling. | | |
| **Class 1**<br>**Year 1** | Changes within living memory | The lives of significant people (Mary Anning and David Attenborough) | More lives of significant people<br>(Neil Armstrong, Mae Jemison, Bernard Harris Jr., Tim Peake) |
| **Class 2**<br>**Year 3** | Stone Age – Iron Age | Stone Age – Iron Age<br>Rome and the impact on Britain | Rome and the impact on Britain |
| **Class 2**<br>**Year 2** | Events beyond living memory (Great Fire of London) | Significant historical events, people, places in our locality | Significant historical events, people, places in our locality<br>Revisit – Events beyond living memory |
| **Class 3**<br>**Year 5** | Ancient Greece – a study of Greek life and achievements and their influence on the western world<br>KN 1, 2, 5, 6, 8 (Myths, Legends, Culture) | Comparison study<br>Maya and Anglo-Saxons | Study Five Monarchs |
| **Class 3**<br>**Year 4** | Britain's settlement by Anglo-Saxons and Scots<br>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor<br>Ancient civilisation – Egypt | Ancient civilisation - Egypt |
| **Class 4**<br>**Year 6** | Battle of Britain | The Windrush | Local History Study - how did conflict change our locality in World War 2? |

SCIENCE CUSP PRIMARY CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

# Class 1 – Rec/Y1

| | | Y1 Geography | | |
|---|---|---|---|---|
| Class 1<br>Year 1 | Strong Start | AUTUMN TERM | SPRING TERM | SUMMER TERM |
| | History<br><br>Chronology | Y1 Changes Within Living Memory<br>Past and Present Shops | Y1 The lives of Significant People<br>Mary Anning and David Attenborough | Y1 Lives of Significant People<br>Neil Armstrong, Mae Jemison, Bernard Harris Jnr, Tim Peake |
| | | 5 sessions<br>(+2 enrich) | 4 weeks | 4 weeks<br>(+1 enrich) |

# Class 2 – Year 2/3

| | | Year B | | |
|---|---|---|---|---|
| **Class 2**<br>**Year 3** | **Strong Start** | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| | **History**<br><br>**Chronology** | **Y3 Changes in Britain from the Stone Age to the Iron Age** | **Y3 The Roman Empire and its impact on Britain** | |
| | | **7 weeks**<br>**(+2 enrich)** | **6 weeks**<br>**(+ 1 enrich)** | |

| | | Year A | | | | |
|---|---|---|---|---|---|---|
| **Class 2**<br>**Year 2** | **Strong Start** | **AUTUMN TERM** | | **SPRING TERM** | | **SUMMER TERM** |
| | **History**<br><br>**Chronolgy** | **Ref** | **Y2 Events beyond Living Memory**<br><br>**The Great Fire of London** | **Ref** | **Y2 Significant historical events and places in our locality** | **Y2 Revisit Events beyond living memory** |
| | | **5 weeks**<br>**(+2 enrich)** | | **6 weeks** | | **2 weeks**<br>**(+1 enrich)** |

# Class 3 – Year A/B

| | | Year B | | | |
|---|---|---|---|---|---|
| Class 3 Year 5 | Strong Start | AUTUMN TERM | | SPRING TERM | SUMMER TERM |
| | History Strong Start<br><br>Chronology | REF | Y5 – A study of Greek life and achievements and their influences on the western world.<br><br>Y5 – Myths, Legend and Culture<br>(power, democracy, knowledge, civilisation) | Y5 A Non European society that provides contrast with British history – Maya Civilisation AD 900<br>(civilisation, knowledge power) | Y5 – Study 5 Significant Monarchs |
| | | | 5 weeks (+2 Enrich) | 4 weeks | 4 weeks<br>(+1 possible enrichment ) |

| | | Year A | | | | | |
|---|---|---|---|---|---|---|---|
| Class 3 Year 4 | Strong Start | AUTUMN TERM | | | SPRING TERM | | SUMMER TERM |
| | History – Chronology | REF | Y4 Britain's settlements by Anglo Saxons and Scots | REF | Y4 Viking and Anglo-Saxon struggle for the Kingdon of England to the time of Edward the Confessor | REF | Y4 Achievements of ancient civilisations – Egypt |
| | | 4 weeks (+2 enrich) | | 4 weeks | | 5 weeks (+1) | |

# Class 4 – Year 6

| | | Year A | | | | | |
|---|---|---|---|---|---|---|---|
| Class 4 Year 6 | Strong Start | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| | History Strong Start Chronology | REF | Y6 Battle of Britain | REF | The Windrush Generation | REF | Y6 Local History how did conflict change our locality in World War 2? |
| | | 5 weeks (+2 enrich) | | 4 weeks | | 2 weeks | |