St. Joseph's Catholic Primary School
Adaptive Teaching Approaches – HISTORY

Reading

- Pre-read the text before the lesson.
- Explain things verbally or through different types of media
- Read aloud/choral read to support with understanding
- Highlight key words within texts.
- Add images to the text to help with children's understanding.
- Provide children with a glossary.

Resources

- Provide extra examples.
- Provide questions 1 at a time.
- Direct instruction and modelling.
- Word banks.
- Checklist (focusing on what they need to do).
- Practical resources e.g., roman coins, typewriter.
- Visual aids to support understanding of chronology e.g., timelines.
- Pictorial representations

ADAPTIVE TEACHING AT ST. JOSEPH'S - HISTORY

Recording of work

- Offer oral/verbal response options as well as written
- Drawing/images
- Sentence next to picture prompts.
- Sequencing activities understanding processes, e.g. water cycle
- Picture- definition match up activities.
- Annotating planning
- Recordings of presentations

Teaching approaches

- Provide a model for children to refer to.
- Use of visualiser.
- Create a success criteria.
- Guided discussions.
- Questioning.
- Breaking down the activity into smaller chunks.
- Signalling key information
- Verbalise ideas to a teacher to be scribed.
- Metacognitive talk during worked examples, models and shared tasks.