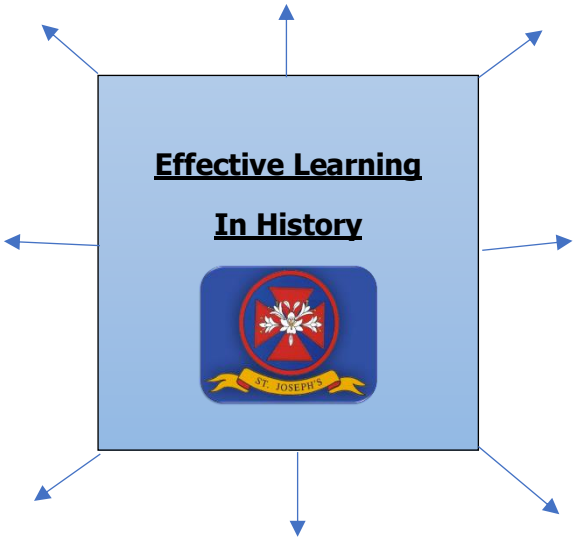
History at St. Joseph's Catholic Primary School

Our philosophy for effective teaching and learning in History is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.

Strong teacher subject knowledge is evident in all lessons. This is supported through subject knowledge documents

Tasks are carefully set so that children are always thinking about the historical learning.

Children are exposed to a wide range cultures and civilisations in order to develop a global understanding of history



Children use a range of resources to help them develop as historians - e.g. timelines, primary and secondary sources.

From EYFS to Year 6, children develop their understanding of the six macro concepts.

Trips/visitors support meaningful historical learning and help children to develop their understanding of historical significance.

Teachers provide regular opportunities for learners to retrieve key knowledge to ensure it is embedded in the long term memory.

Core knowledge and misconceptions are captured via thinking squares and conceptual questions.

By the end of Key Stage 2, our pupils will have a thorough understanding of the six concepts— **historical significance, cause, continuity and change, similarity and difference, historical evidence, and chronology.**